


FORMATO PARA LA REALIZACIÓN DE TALLERES ACADEMICOS CON LOS ESTUDIANTES (DESARROLLO DE COMPETENCIAS)		
 EDUCACION CON CALIDAD	INSTITUCIÓN EDUCATIVA JUAN MARÍA CÉSPEDES	Código: F-GA-017 Versión: 01 Fecha 2016/02/03

TALLER DE RECUPERACION PRIMER PERIODO 2017
 AREA/ASIGNATURA: INGLES
 GRADO: UNDÉCIMO
 DOCENTE: JUDITH SAN JUAN MURILLO


I. Complete the sentences with can, could or will be able to.

We sometimes use can to express possibility / probability. The past form of can is could / We use will be able to / to talk about the future.

1. When my mother was young, children _____ leave school at the age of sixteen.
2. These days you _____ play games online with people from different countries.
3. You _____ post as many photos as you want to on social networking sites.
4. In the future we _____ download videos of our teachers' lessons.
5. You _____ use your Smartphone for so many different things.
6. In the future I think we _____ do all our exams online.

II. Talk about things you **can/could** and **will be able** to do, if you want to be a successful professional in the life.

- III. **We use "Going to" to talk about future plans**
 We use **going to** to talk about our intentions and plans – things we are 'going to' do.
 I am **going to** get a good job.
 'Why are you selling your motorbike?' 'I **am going to** buy a car.'
 Structure:
 Subject+Verb to be +principal verb+**ing**+Complement
 Ex. She **is going to** travel around the world.
 We **are going to** get married
 I **am not going to** travel to Madrid next vacation.

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Teniendo en cuenta la regla anterior mira la siguiente tabla y realiza metas para tu vida a corto plazo, anota el tiempo probable de cumplimiento. Haz frases negativas con las acciones que no estén en tus planes.

Graduate from high school	
Go to university	
Apply for a scholarship	
Get a good mark in the end-of-school exam (Pruebas Saber)	
Get married	
Get a good job	
Buy a house	
Travel around the world	
Others...	

IV. Consulta sobre las oraciones de primero y segundo condicional.

Responde las siguientes preguntas.

1. Cuáles se usan para hablar de un futuro real?
2. Cuáles se usan para hablar de un futuro imaginario?
3. Une las dos frases de las siguientes oraciones condicionales y escribe al frente si pertenece al primero o al segundo condicional.

- | | |
|------------------------------|---------------------------------------|
| a. if I failed all my exams? | ___ my parents will be disappointed |
| b. If I knew what to study | ___ Would I get into university... |
| c. If I don't study hard, | ___ I wouldn't worry about my future. |
| d. if I pass all my exams | ___ Will I get a prize |

V. Complete the sentences with your own fears about the future.

- a. If
- b. Would I if ?
- c. I won't if
- d. Will if ?

Vi. ESCRIBE UNA 2 ORACIONES DE PRIMER CONDICIONAL Y 2 DEL SEGUNDO CONDICIONAL PARA REFERIRTE A LOS PLANES PARA TU GRADUACIÓN.